



Needwood Middle School
2024-2025
Weekly Lesson Plan
8th Grade Georgia Studies

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher(s)	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker
Date	2/10/25	2/11/25	2/12/25	2/13/25	2/14/25
Standard(s)	SS8H8b	SS8H8a,b	SS8H8e	SS8H8e	SS8H8c,d
Learning Target	Explain economic factors that resulted in the Great Depression.	Analyze Georgia's participation in WWI and the Great Depression.	Examine the effects of the New Deal.	Examine the effects of the New Deal.	Describe Eugene Talmadge's opposition to the New Deal Programs. Discuss President Roosevelt's ties to Georgia.
Success Criteria	I can explain how the boll weevil, drought, bank failures, reduction in purchasing, and overproduction of agricultural products resulted in the Great Depression in Georgia.	I can explain Georgia's contributions to WWI and the economic factors that resulted in the Great Depression.	I can explain the impact of the Civilian Conservation Corps, Agricultural Adjustment Act, Rural Electrification Administration, and Social Security Administration on Georgia.	I can explain the impact of the Civilian Conservation Corps, Agricultural Adjustment Act, Rural Electrification Administration, and Social Security Administration on Georgia.	I know that I have it when I can describe the actions that Eugene Talmadge took to slow the implementation of New Deal programs in Georgia. Describe why Roosevelt took visits to Warm

					Springs and understand his impact on the state of Georgia.
Activity or Assignment with Text/Links	<p>The students will use Google Classroom (Chromebooks) to access an interactive activity (located in Google Classroom) where they will read to answer questions and complete summarizing activities that follow each subtopic (as listed in the success criteria).</p> <p>*Lesson continued from Friday!</p>	<p>Students will use their WWI and Great Depression teacher notes to complete a review activity.</p> <p>Time to show what you know (WWI / GDP QUIZ).</p>	<p>Students will read “A New Deal for the American People” on textbook (pp. 377, 378) and then answer comprehension questions #(1-3). Students will use their workbooks (p. 110-112) and a slide presentation to complete the activity notes.</p> <p>Which of these programs was most beneficial and why? Least?</p> <p>*This is a two day lesson!</p>	<p>Students will read “A New Deal for the American People” on textbook (pp. 377, 378) and then answer comprehension questions #(1-3). Students will use their workbooks (p. 110-112) and a slide presentation to complete the activity notes.</p> <p>Which of these programs was most beneficial and why? Least?</p>	<p>The teacher will instruct the class about Governor Eugene Talmadge and President Franklin D. Roosevelt using the workbook, slide presentations, and two sets of comprehension questions. (Talmadge and Roosevelt)</p> <p>Students will use their workbook (p. 107) to answer six multiple-choice questions.</p> <p>Students will use their workbook (pp. 108, 109) to answer four multiple-choice questions.</p>